

The School District of North Fond du Lac
Board of Education Meeting
School and Department Reports



Monday, September 23rd, 2019

Friendship Learning Center – Kerri jo Patten
Bessie Allen Middle School – Michael Gonzalez
Horace Mann High School – Samantha McGill-Freimund
Department of Teaching and Learning – Adam Broten
Department of Student Services – Christine Schultz

Working Together for the Success of All.



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BOARD MEETING REPORT - SEPTEMBER 2019

Kerri Jo Patten, Principal, Friendship Learning Center

[See FLC website for our weekly announcements](#)

DISTRICT GOALS	FLC BUILDING SLO	PROFESSIONAL PRACTICES
<p>Maximize Student Learning in Literacy for ALL</p> <p>Provide High Quality Instruction for ALL - Focus: Feedback to Students</p> <p>Promote a Happy Culture for ALL</p>	<p>GROWTH: 80% or more of K-5 students will demonstrate a year (9 months) or more of growth in their F&P Independent reading level as measured by the Fountas and Pinnell (F&P) Benchmark Assessment System 2, 3rd Edition, with growth projected by this research-based chart from Fountas and Pinnell <u>and</u> on the STAR Literacy assessment with an SGP equal to or greater than 35.</p> <p>PROFICIENCY: 40% of K-5 Students will demonstrate grade level proficiency as measured by the Fountas and Pinnell (F&P) Benchmark Assessment System 2, 3rd Edition (This target is based on 40.6% of students across the state who scored Proficient or Advanced on Wisconsin Forward Exam in 2018-2019).</p>	<ul style="list-style-type: none"> ✓ Meaningful Assessments ✓ Growth Mindset ✓ Targeted Professional Development & Learning ✓ Data Informed Decision-Making ✓ Culture, Celebrations & Acknowledgements

Important Upcoming Dates: See our website for upcoming events

✓ **Meaningful Assessments**

- Fall Assessments include F&P, Words Their Way (Grades 3-5), Handwriting Without Tears, On Demand Writing (Information, Opinion and Narrative), Sight Words and Math Expressions

✓ **Growth Mindset**

- K-5 Teachers and Student Services Team are engaging in a book study of *Dare to Lead* by Brene Brown. [Here's a link to a great Ted Talk](#) that we used to introduce the topic.

✓ **Targeted Professional Development & Learning**

- September focused on Words Their Way, Handwriting Without Tears, STAR assessments, Chromebooks and Lucy Calkins UOS in Phonics

✓ **Data-Informed Decision Making**

- We are collecting our Fall data and entering into eduCLIMBER when appropriate. Data will be shared out in the October Board Report.

✓ **Culture, Celebrations & Acknowledgements**

- More than 40 personal notes were written and distributed to FLC staff from Kerri Jo
- Our Culture Club is led by Amanda Weed, Jane Mongin and Rachel Martinez, with the goal of spending at least 10 minutes of each staff gathering focused on fellowship and fun!



BOE: 2019-20 MONTHLY REPORT

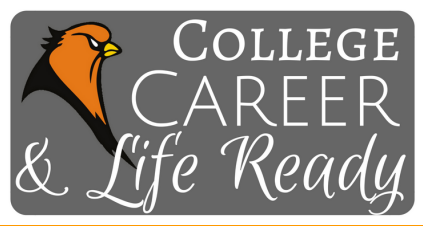
by Principal González

BESSIE ALLEN MIDDLE SCHOOL

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DISTRICT GOALS	BAMS BUILDING SLO	Guiding Practices	Oriole Way Annual Goals
<p>Maximize Student Learning in Literacy for ALL</p> <p>Provide High Quality Instruction for ALL - Focus: Feedback to Students</p> <p>Promote a Happy Culture for ALL</p>  <p><i>District Instructional Focus Areas:</i></p> <ul style="list-style-type: none"> • Not what we are teaching, but what students are learning. • Differentiation = Responding to Student Needs. • Data = Any Information About a Student. 	<p>LITERACY: Eighty percent (80%) of students in grades 6-8 will attain proficiency in a predetermined priority standard as chosen and assessed by classroom teachers at least three times throughout the course of the school year.</p> <p>MATH: Eighty percent (80%) of students in grades 6-8 will attain proficiency in a predetermined priority standard as chosen and assessed by classroom teachers at least three times throughout the course of the school year.</p> <p>SCHOOL CULTURE: Create a Culture that Promotes Social and Emotional Well Being</p> <p>LIFE, COLLEGE, CAREER READINESS: All students at BAMS will participate in activities that will improve their life, college, and career readiness.</p>	<p>Our conversations and actions will center on maximizing learning for all students.</p> <p>Through the use of research-based professional educational practices and collaboration, we will make decisions that ensure all students will learn to be effective and independent problem solvers, critical thinkers, lifelong learners and positive community members.</p>	<p>Students are involved in identifying/developing incentives.</p> <p>Plans for orienting incoming staff and students are developed and implemented.</p> <p>Plans for involving families/community are developed and implemented.</p>



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by Principal González

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EVIDENCE - SLO GOALS:	HIGHLIGHTS	
<p>LITERACY: 6th Grade: CCSS.ELA-LITERACY.RI.6.1 - CCSS.ELA-LITERACY.RI.6.2 - CCSS.ELA-LITERACY.RI.6.3 Growth goal - STAR Reading Assessment. 8th Grade - CCSS.ELA-LITERACY.RI.8.1</p> <p>MATH: 6th Grade - CCSS.MATH.CONTENT.6.NS.B.4 (GCF/Distributive Property) 7th Grade (Joint Math/Science)</p> <p>SCIENCE: 8th Grade - SCI.SEP.1. 7th Grade (Joint Math/Science)</p> <p>SOCIAL STUDIES: Waiting for 6th/7th Grade Standards</p> <p>ORIOLE WAY/SCHOOL CULTURE: POSITIVE ORIOLE REFERRALS: 49 Positive Oriole Referrals for 45 Students. 20 Positive Oriole Referrals for 14 Staff.</p> <p>LIFE, COLLEGE, and CAREER READINESS: 6th Grade visited Spillman Library.</p>	<p>KATE WARNCKE: She will be speaking at the state level title III bilingual/bicultural conference, and her presentation proposal for the state level WI-TESOL (Teaching English as a Second or Other Language) just got accepted too.</p>	<p>UPDATED POLICIES:</p> <p>Tardy Policy Electronic Policy Good Standing Policy</p>
	<p>BAMS in Action</p>	<p>BAMS Weekly Newsletter</p>
	<p>ENROLLMENT: 347 total students (116 - 6th; 117 - 7th; 114 - 8th)</p> <p>4H CLUB: NFdL Schools will partner with UW-EXTENSION to create this opportunity for students K-8. Aracely Torres and Hajira Buser of ELC will co-advise.</p> <p>FIELD TRIP: November 6 - ALL School to MKE Admirals Game</p> <p>BAMS Homework Page</p>	<p>ATHLETICS:</p> <p>GBB: 7th Grade: 1-2 (close games) and 8th Grade: 3-0 (very dominant)</p> <p>FB: 2-1 (recent 32-20 victory vs. Randolph)</p> <p>XC: Freedom: Boys 7th/17; Girls: 2nd/17th; Mayville: Boys: 5th/8; Girls: 1st Place</p>

Key Dates

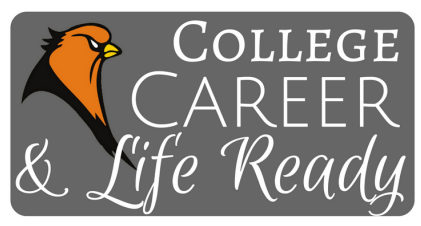
<p>9/24/19: GBB at Kewaskum (4:15pm) 9/26/19: XC at River Bend Park (4:00pm) 9/26/19: GBB at Oakfield (4:15pm) 9/26/19: MS FB at Markesan (6pm) 9/27/19: NO SCHOOL - INSERVICE DAY 10/1/19: GBB vs. Rosendale (4:15pm)</p>	<p>10/3/19: GBB at Spring (4:15pm) 10/3/19: MS FB vs. WLA (4:15pm) 10/4-6: Movie at HMHS PAC 10/8/19: GBB vs. Lomira (4:15pm) 10/10/19: XC at Campbellsport (4:00pm) 10/10/19: MS FB at Princeton (6pm) 10/17/19: GBB vs Waupun (4:15pm)</p>	<p>10/21/19: Parent-Teacher Conference (3:30pm-7:30pm) 10/22/19: GBB at Mayville (4:15pm) 10/23/19: Parent-Teacher Conference (3:30pm-7:00pm) 10/25/19: NO SCHOOL (INSERVICE DAY) 10/28/19: BOE Meeting (7pm) 10/29/19: Boys BB at Campbellsport (4:15pm)</p>
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DISTRICT GOALS	HMHS BUILDING SLO	Guiding Practices	Oriole Way Annual Goals
<p>Maximize Student Learning in Literacy for ALL</p> <p>Provide High Quality Instruction for ALL - Focus: Feedback to Students</p> <p>Promote a Happy Culture for ALL</p>  <p><i>District Instructional Focus Areas:</i></p> <ul style="list-style-type: none">• Not what we are teaching, but what students are learning.• Differentiation = Responding to Student Needs.• Data = Any Information About a Student.	<p><i>By the end of the 19-20 school year, 100% of the class of 2020 will be Career Ready, and the percentage of students who meet College Readiness requirements will increase to 60%.</i></p> <p>We did not reach our goal last year and would like to continue this goal revising our strategies to achieve this goal. We are doing a few things differently to gather data and will make sure we have all data. Our counselors are also utilizing Xello(formerly Career Cruising) and our homeroom lists to connect us to our students more.</p> <p>With our AMHE grant our goal in our office also is data collection-what is the reason students are in the office-behavioral, emotional, social, academic, office questions, etc.</p>	<p>Our conversations and actions will center on maximizing learning for all students.</p> <p>Through the use of research-based professional educational practices and collaboration, we will make decisions that ensure all students will learn to be effective and independent problem solvers, critical thinkers, lifelong learners and positive community members.</p>	<p>Our Oriole Way team this summer attended the PBIS conference. Our goals this year also focus more on data collection so we may better support our students and staff. We also added a Monday morning weekly meeting with staff to quick check in, a weekly Oriole Way email(I'll share our first one) and also met with Student Council to add a student of the month for each grade level as well as Staff member of the month.</p>

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	We are using a google doc to collect data for our Student Support Team.		
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HIGHLIGHTS		
	Project Grill partnered up with Manowske Welding this year.	Over 450 students enrolled at HMHS.
	Over 40 students involved in the musical "Seussical" Pep Band performing again at Football game Staff had a great week of in-service!	Congrats to Ramsey who is due in October and Nerissa Bertram due in November. We have a long term sub lined up for Ramsey. Anthony will also be out a day a week for his leave and has a music sub.
	7 Mindsets Curriculum going well for homerooms	We held an activity fair for all students on two days during our Oriole time. Hall of Fame event October 11th

Key Dates

- September 27th-Staff inservice-outside consultant Cassie Erkens working with all staff on assessment and then with ELA/Math staff in pm
- September 30th-AMHE Coaching Meeting
- October 1st-JOSTENS Sr./Soph Graduation/Ring Presentation PAC

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October 9th-6:30 p.m. Powderpuff/Pep Rally/Bonfire OAC
October 10th- AMHE Cohort Date
Pep Assembly/Spirit Olympics HMHS Gym
October 11th-Feed My Starving Children event
4:00 p.m. Homecoming Parade
6:45 p.m. Hall of Fame Introductions
7:00 p.m. Football game vs. Auburndale
October 12th-Homecoming Dance 8:00-11:30 p.m.
October 15th-Ribbon cutting ceremony for Treffert 6:00 p.m.
October 16th-PSAT for interested juniors
November 1-3rd-Musical "Seussical"

College Reps visiting HMHS:

Tuesday, October 8th University of Alabama 2nd period
Wednesday, October 9th...MPTC Seniors Only APPLICATION BLITZ-
Wednesday, October 9th...Lakeland University...7th period
Tuesday, October 15th..Ripon College...3rd period
Wednesday, October 16th...Marian University...8th period
Thursday, October 17th...UW Oshkosh/FDL Campus...8th Period
Monday, October 21st...Northern Michigan University..7th Period
Wednesday, November 6th..UW Green Bay...3rd period

Department of Teaching And Learning

School District of North Fond du Lac

September 2019



Spring Assessments At-A-Glance

Wisconsin Forward Exam, Dynamic Learning Maps, ACT Aspire, ACT, ACCESS

- Embargo lifted in mid-September - data is available on state website
- ELA proficiency increased at all 3 buildings on these assessments; and for 4 consecutive years as a district!! This aligns to our district literacy goal.
- 6th Grade ELA scores outperformed the state average in many measures and skills. This has not been achieved in our district for ELA or Math in the CCSS alignment era. Below Basic score for ELA for 6th grade are more than 10% below the state average.
- Below Basic scores for ELA at Bessie Allen have been near the state average for the past 3 years. This year they were below the state average for the first time ever.
- ACCESS growth scores at 2 buildings are among the top third of scores in the state. Bessie Allen's ACCESS growth score is overall one of the top growth scores in the state of Wisconsin.
- Horace Mann is increased both Math and ELA PBP this school year on the ACT.
- Districtwide Math scores have been trending downward as we have worked on our district literacy goal.
- State Report Cards to be publicly released in November
 - ACT Aspire will be included this year - HS Growth Score for the first time
 - CCR indicators will be reported on the report card (CTE, advanced classes)



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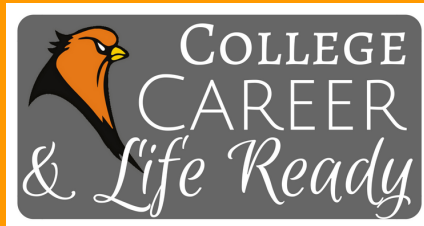
BOARD MEETING REPORT by Chris Schultz, Director of Student Services

DISTRICT GOALS

Maximize Student Learning in Literacy for ALL

Provide High Quality Instruction for ALL

Promote a Happy Culture for ALL



PROFESSIONAL PRACTICE CORNERSTONES

Our conversations and actions will center on maximizing learning for all students.

Through the use of research-based professional educational practices and collaboration, we will make decisions that ensure all students will learn to be effective and independent problem solvers, critical thinkers, lifelong learners and positive community members.

September 2019

A **warm welcome** to our new special education/student services staff including Haley Dahlke (K-2 speech and language pathologist), Alaina Thompson (Friendship alternative presentation special education teacher), Lacey Lakin and Brad Whitt (Friendship instructional aides),

Brad Reinke (BAMS sixth grade special education teacher), Sara Drews (BAMS instructional aide), Chrissy Wolter (district adaptive physical education teacher), Rachel Polacek (K-5 psychologist) and Blair Krueger (B to 3 and 6-12 psychologist) and Carrie Nitz (district mental health navigator). Thank you for choosing Oriole Nation and you are already doing great things and making us better!

[The Special EDge](#) is a new resource available to the district via a website linked to the Oriole Nation homepage. Created and managed by Judy McKeough, Friendship program support teacher, the Special EDge is an information warehouse designed to help and support special and regular education staff with answers to FAQs helping us be more efficient as a department and providing clarity. Procedures, forms, tips, links to resources, examples and pictures can be accessed on the site with more to come. We have received positive feedback from many staff members!

An **Early Childhood/4K** Task Force met for the first time in September to take a close look at our current EC/4K programming in Oriole Nation. The team will be gathering input from observations, conversations with families and staff, and outside EC and 4K programs. Using this information along with guidance from the Department of Public Instruction, we will conduct a needs assessment, gap analysis and carefully consider what is working well for our growing district and what is our desired state. The team members include Blair Krueger, B-3 and 6-12 psychologist, Rachel Polacek, K-5 psychologist, Kerri jo Patten, principal of Friendship Learning Center, Aaron Sadoff, Superintendent and Chris Schultz, Director of Student Services.

Onward! Two groups of instructional aides and teachers are participating in a book study on [Onward- Cultivating Emotional Resilience in Educators](#) by Elena Aguilar led by Chris Schultz. Aguilar talks candidly about educator stress and provides a practical framework for taking the burnout out of serving in a K-12 setting. This book offers a path to resilience helping educators rediscover themselves, find their energy, passion for education and their grit. We are learning about how a simple shift in mindset can affect a person's daily outlook on life and the importance of finding balance by taking care of ourselves physically, mentally and emotionally. It is not too late to join and if interested, please contact Chris Schultz!