



Return to the Nest Plan

The School District of North Fond du Lac

Bessie Allen Middle School

Introduction: The District is proposing two scheduling models for family choice. Option #1 is 100% Virtual Learning via the eOriole Academy. Option # 2 is the Fluid Model of School Attendance, which provides three unique scheduling scenarios that will be employed based on the guidance of health professionals and incidents of infection in our schools and regional community. This document will outline highlights of how each scheduling model *might* operate at Bessie Allen Middle School (BAMS) as we reopen for the 2020-21 school year. Many factors are unknown and need more discussion at the District and school levels before specific operational and logistical procedures can be communicated in their entirety.

OPTION #1: eOriole Academy - 100% Virtual Attendance

- Commitment: First semester, second semester or all year in order to maintain staffing and class sizes for physically-distanced in-person cohorts
- Enrollment: Students will still be considered official BAMS students, eligible to participate in extracurricular activities, and are expected to follow Oriole Way Expectations
- Staff: Current BAMS Staff
- Organization: Depends on enrollment
- Student Contact Day and Time: Monday and Tuesday, Thursday and Friday with flexible hours (some class meetings, student check ins for work completion will be done during the school day)
- Daily Routines: Google Classroom or Odysseyware (TBD)
- Curriculum/Grading: Aligned with District Standards
- Instruction: Blend of asynchronous (independent) and synchronous (real-time)
- Technology: Chromebook and Internet access
- Learning Management System: Google Classroom or Odysseyware (TBD)
- Potential benefits: No exposure to COVID-19 at school; flexibility of time; predictable learning format for the year
- Potential drawbacks: Lack of immediate in-person interaction; concerns about amount of computer screen time

OPTION #2: Fluid Model of School Attendance (Based on Safety to Return)

Blending Learning: combination of in-person and online instructional delivery

- Organization: Approximately 340 students will be divided into two cohorts: Orange and Black. Students will be divided as evenly as possible into two cohorts. Every attempt will be made to have siblings and cohabitating non-relatives placed in the same Cohort.
- Student Contact Day and Time:
 - o **Orange Cohort** students will attend **in person** on Monday and Tuesday, **and virtually** Wednesday-Friday.
 - o **Black Cohort** students will attend **in person** on Thursday and Friday, **and virtually** Monday-Wednesday.
 - o Wednesdays will be a family flex day for students to work from home on current projects and assignments from home; there will be no new learning on this day.
- Daily Routines:
 - o Daily Temperature Checks-arrival in building and at lunch
 - o Students, Teachers and Staff will wear masks throughout the day
 - o Breakfast socially distanced in the cafeteria or in classrooms.
 - o Lunch in Classrooms
 - o Students will use their own supplies
 - o Daily Temperature Checks-arrival in building and at lunch
 - o Parent/teacher conferences will be held virtually
 - o PPE and hand sanitizer will be used throughout the day
 - o We are unable to offer large group assemblies, dances or programs including open house nights
 - o Custodians will ensure frequent sanitizing* of classroom/school equipment with a focus on disinfecting** on Wednesdays.

- * Sanitizing reduces the bacteria identified on the product's label on surfaces
- ** Disinfecting destroys or inactivates bacteria and viruses identified on the product's label on hard, nonporous surfaces.

- o Students should provide a water bottle as bubblers will be limited to refill stations
- o School office visitor access will be limited to the banker window
- Curriculum/Grading: Aligned with District's Standards for Grades 6-8; A-F grading scale
- Instruction: Blend of asynchronous (recorded lessons independent at home) and synchronous (in person)
- Technology: Chromebook and internet access
- Learning Management System: Google Classroom
- Potential benefits: Limits the risk of COVID-19 exposure to fewer students; reduced student-teacher ratio; less social/emotional isolation compared to total online learning structure
- Potential drawbacks: Uncharted learning environment; unknowns exist, requires flexibility with families schedules, time allocated for teaching and safety procedures

100% In Person Presence:

- Organization: 340 students will attend classes scheduled during our regular school day. Daily schedules will be revised to accommodate safety precautions to be taken during the course of the pandemic.
- Student Contact Day and Time: M-F (8am-3:10pm)
- Daily Routines:
 - o Daily Temperature Checks-arrival in building and at lunch
 - o Students, teachers and staff will wear masks throughout the day
 - o Breakfast socially distanced in the cafeteria or in classrooms
 - o Lunch in Classrooms
 - o Daily Temperature Checks-arrival in building and at lunch
 - o Parent/Teacher conferences will be held virtually
 - o PPE and hand sanitizer will be used throughout the day
 - o We are unable to offer large group assemblies, dances, or programs including open house nights.
 - o Custodians will ensure frequent sanitizing* and disinfecting** of classroom/school equipment
 - * Sanitizing reduces the bacteria identified on the product's label on surfaces
 - ** Disinfecting destroys or inactivates both bacteria and viruses identified on the product's label on hard,nonporous surfaces
- Curriculum/Grading: Aligned with District's Standards for Grades 6-8
- Instruction: All students present in building with teacher providing instruction
- Technology: Chromebook, Internet
- Learning Management System: Google Classroom
- Potential benefits: This daily routine is most aligned with what students experienced in prior school years; reduces social/emotional isolation compared to 100% remote learning structure or Blended learning structure
- Potential drawbacks: Maximum exposure to potential COVID-19 spread;time needs to be allocated to teaching and following safety procedures; maintaining six feet of physical distancing in classrooms, buses, and common areas, such as hallways and cafeterias will be nearly impossible if the entire student body is in the school building at once.

100% Remote: in response to potential school shutdown due to COVID-19 spread

- Staff: BAMS Staff
- Organization: All students learning from home
- Student Contact Day and Time: Monday/Tuesday and Thursday/Friday (8am-3:10pm)
- Daily routines: Courses taught asynchronous(independent) and synchronous (real-time)
- Curriculum/Grading: Aligned with the District's Standards for Grades 6-8; A-F grading scale.
- Instruction: Blend of asynchronous (recorded lessons independent at home) and synchronous (in person)
- Technology: Chromebook, Internet
- Learning Management System: Google Classroom
- Potential benefits: No exposure to COVID-19 at school; flexibility of time;
- Potential drawbacks: Lack of personal interaction; concerns about amount of computer screen time; less 1:1 personal interactions with teachers and/or students than other scheduling scenarios