



# Decisions Process to Maneuver through Stages in the Fluid Model

Adopted – September 10<sup>th</sup>, 2020

**The metrics for our District to move through different phases of the fluid model will be based on numerous metrics and advice from health professionals.**

Some of the metrics referenced that will be used are located on the Fond du Lac County Health Department Webpage

<https://www.fdlco.wi.gov/departments/departments-f-m/health-department/covid-19-coronavirus>

The metrics are:

**#1. Community Infection Rates/Metrics and Data Used to Move Through Stages**

**#2. District Preparedness**

**#3. Staff and Student Infection and Illness - Safety**

## **#1. Community Infection Rates/Metrics and Data Used to Move Through Stages**

Utilizing the following objective and subjective data points:

- County's Dashboard including hospitalizations, active cases, burden rate, etc.
- Fond du Lac County Safe Restart Plan (Phases)
- The state of our District's physical and organizational preparedness
- The success and learnings of other Districts that are open
- The ability for our District to maintain safety and mitigate illness spread once schools are open
- The health of our staff to safely supervise and educate children

The superintendent has the authority, working with input from the FDL County Health Department, District Health, and Leadership Teams to maneuver through the modes of learning in the Fluid model. The decision to move back to Virtual Learning, once in the blended mode will be based primarily on health and ability for staff to safely educate and support students in the building or a mandate from a governmental agency. Moving to all in-person will take into consideration the above data and the ability for our staff and facilities to open up for all in-person learning. Decisions to move to in-person learning may also be made differently at different education levels.

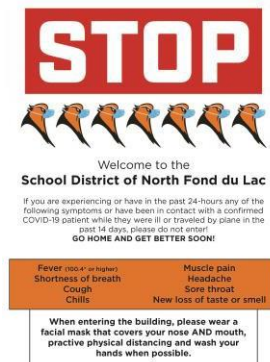
**The District will try to make any change in mode of learning at least a week in advance if possible.**

## #2. District Preparedness – WE ARE READY!

Does the District have the following in place for practice:

1. Physical Distancing
2. Using Cohorts
3. A Masking Policy
4. Promote Hand Hygiene Procedures
5. Stay home if not feeling well reminders
6. Ability to trace and communicate COVID-19 cases and information to stakeholders – Development of COVID Communication Center (District Administrator and Health Team)

***The Answer to all of these is YES. This does not mean all of these safe guards can be practiced at the same time, but as many as can be practiced will help maintain health and safety in schools.***



## #3. Staff and Student Infection and Illness - Safety

- Working with the Health Team, the District would monitor local data of infected and quarantined students and staff, and make decisions to change the models of learning in the fluid method based on safety and availability of staff. This would be done in a strategic and surgical way with the goal to keep as much of our building serving in person learning as possible.
- Examples – How Infection was contracted – exposure to others in school setting, ability for staff to teach remotely, etc. – Based on the data collected from the COVID Communication team.