



Facilities (and Operations) Strategic Plan

2.28.2022

The School District of North Fond du Lac has continually invested in facilities to best serve the students and community. This is a summary of the guiding principles for our facilities, past facility projects of the District, and look ahead to future facility needs.

Goals

These goals were created by the Facilities Committee established in the spring of 2014.

- Create a physical environment that promotes the development of students who are college, career and life ready.
- Create facilities that are physically safe and accommodate physical needs of all stakeholders.
- Create facilities that are as energy and personnel cost efficient as possible.

Summary of Facility Investments by the District

1970s, 1980s and 1990s

- Building Friendship Learning Center (FLC) (*Bonds and District Funded*)

1990s and Early 2000s

- Construction of Horace Mann High School (HMHS), renovation and move of Bessie Allen Middle School (BAMS) to old HMHS and establishment of Early Learning Center (ELC) at old BAMS (*Referendum Funded*)

2010 – 2012

- Renovation of Oriole Athletic Complex (*Private Donations and District Funded*)

Fall 2015

- Facilities Study of District and Formation of the Facilities Committee

April 2017

- \$29.5 million referendum passes, \$27 million for the additions and renovations to Early Childhood – 5th Grade (FLC and ELC) and \$2.5 million invested in BAMS and HMHS renovations and deferred maintenance.

Summer 2017 – Fall 2019

- Construction, renovations of all District facilities including the construction of the Oriole Maintenance Garage (OMG) (*Referendum Funded*)

Fall 2019 – Current

- Continued deferred maintenance projects and OAC upgrades (*District Funded*)

Summer 2021

- Purchase of Presentation Building for Treffert Way for the Exceptional Mind charter school

Current Overview of Facility Needs

The District is proud of the investment that has been made in our facilities to best meet the needs of our students and enhance our community. With increased enrollment projections and current over population at our secondary buildings, it is now time to address the next phases of our facility needs.

- **FLC** – up-to-date (capacity of 125 per grade level)
- **ELC** – Demolition of old building, replacement of roofs and windows, new playground, an new parking and traffic plan
- **BAMS** – Additional space and renovation to meet the increased population of students and educational needs (capacity 115 per grade level)
- **HMHS** – Additional space and renovation to meet the increased population of students and educational needs (capacity 120 per grade level)
- **OAC** – Complete support facilities (locker-room, concession stands, parking, enhanced practice facilities, etc.)

Facility (Operations) Focus Group Creation

Based on our last comprehensive facility study in 2015, the District is prepared to organize a Facility Focus Group (FFG) to help plan the immediate and future needs of our facilities and plan a possible referendum to help take care of those needs. The FFG will meet numerous times with the goal of giving the District and our planning partners feedback on ideas about the facility construction and renovation, as well as help with formulating timelines and possible referendum question(s).

Proposed Meeting Dates for FFG – all in the District meeting room at 1115 Thurke Avenue

- Monday, March 14th, 2022 – 5pm-7pm
- Monday, April 18th, 2022 – 5pm-7pm
- Monday, May 23rd, 2022 – 5pm-7pm
- Monday, June 27th, 2022 – 5pm-7pm

Proposed Planning Partners

- Baird and PMA – Financials
- Bray – Design/Communication/Community Engagement
- Rettler – Landscape Engineer
- CD Smith – Construction Management
- School Perceptions – Survey/Community Engagement

Enrollment Projections

Grade	Weight	100%	100%	100%	100%	100%	Ave. Survival Rate	Projections				
	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022		2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027
PK	9	9	4	5	5	8	----	8	8	8	8	8
K4	74	87	90	86	88	77	----	77	77	77	77	77
KG	89	95	103	106	96	117	122%	94	94	94	94	94
1	85	92	94	113	101	100	102%	120	96	96	96	96
2	94	98	88	106	117	116	108%	108	130	104	104	104
3	102	98	98	98	106	119	103%	120	112	134	108	108
4	95	105	100	111	95	110	104%	124	125	116	139	112
5	96	104	107	102	112	104	105%	115	129	130	122	146
6	96	109	113	117	101	111	106%	110	122	137	138	129
7	93	105	109	112	120	104	103%	114	113	125	141	142
8	95	101	105	114	110	123	103%	107	117	116	129	145
9	111	98	110	115	119	123	108%	132	115	126	125	139
10	95	111	108	111	112	122	102%	126	135	118	129	128
11	113	100	110	102	109	109	99%	121	124	134	116	127
12	108	107	107	107	102	109	100%	109	120	124	133	116
Other	0	0	0	0	0	0		0	0	0	0	0
Total	1,355	1,419	1,446	1,505	1,493	1,552		1,584	1,618	1,640	1,660	1,670
							% Change	2.08%	2.14%	1.37%	1.18%	0.65%

Operating Costs and Possible Non-Reoccurring Operational Referendum

The District needs to address the long-term (as well as short term cash flow) financial wellbeing. The driving variables of operational referendum consideration include:

- Increasing costs due to utilities and personnel (salary and benefits)
- Inflation for all aspects of operation
- Keep class sizes at current amounts and continue current middle and high school offerings
- Continuing competitive compensation for staff
- Our current state financial processes of revenue caps and no predictive annual increase (as well as no new spendable resources this year or for the 2022-2023 school year)
- Revenues not keeping up with expenditures as indicated by our decreasing fund balance percentage

We are currently working on budget projections and will update the Board and community on this future need.