



September, 2019

Dear Parent/Guardian,

North Fond du Lac School District will be introducing a Therapy Dog Program at Bessie Allen Middle School and Horace Mann High School starting in the fall of 2019. We would like to share with you the objectives of the program and guidelines and procedures for students and staff. The NFDL Therapy Dog Program will introduce Certified Therapy Dogs and their handlers into the school for visitations. The objective of the program is to create an opportunity for students to interact with the therapy dog for a short visitation. Therapy dog teams have been used in many settings to help people feel better by reducing stress with a non-judgemental “visit”, lowering blood pressure, meeting and making a new friend, and using other social and emotional supports to help people have a “good day”. Currently, NFDL will bring in Certified Therapy Dog teams from “Healing Paws” who qualify and meet the requirements of the School Board Policy.

Identified Areas of Need for our Students:

- Anxiety
- Relationship problems
- Confidence
- Academic stress (before tests, midterms, final exams, new schedule changes at the semester break, graduation, etc)
- Family stress (divorce, arguments with parent/guardian)
- Identity issues for students who are finding “themselves”
- Crisis intervention
- Health issues or hospitalization (returning after a hospitalization)
- Victim of harassment or other emotional events

Academic Benefits of a Therapy Dog in the school:

- Improves attendance and decreases tardiness
- Students turn in homework more often and increase performance in other subjects
- Reinforces learning
- Motivates speech, learning, and exercise
- Stimulates the senses
- Facilitates counselling
- Does not judge, criticize, or laugh, and they are less intimidating than peers

Social Benefits of a Therapy Dog in the school:

- Students build self esteem, confidence, social skills, and communication skills
- Trusting relationships are formed
- Fosters feelings of safety and acceptance
- Decreases loneliness, anxiety, anger, and depression
- Teaches unconditional love and acceptance
- Teaches “to give” instead of “receive”
- Encourages positive social behaviors
- Lowers blood pressure and increases relaxation
- Inspires people to laugh, smile, and have fun!

Certified Therapy Dog Teams consist of a dog and handler who have been certified as a Therapy Dog Team. Dogs in training for the certification program may also participate in visitations as long as the dog and handler completed the procedures and are part of a certified therapy dog program.

School Wide-Expectations For Therapy Dog Visitation 4 Steps > Approach, Ask, Pet, Goodbye

The program is 100% voluntary, and parents/guardians may opt out of the program by completing the back of this paper with the opt out

<i>BAMS Contacts: 920-929-3754</i>	<i>HMHS Contacts: 920-929-3740</i>
Kim Broten, Counselor ext 4106 Bridgett Amadon, Nurse ext 4116	Jenny Stahl, Counselor ext 5127 Jill Goebel, Counselor ext 5126 Emily Voss, Nurse ext. 5158

Please complete this form if you choose not to have your student participate in the Pet Therapy Program. Have your child drop the form off at the School's office. If you have questions regarding the program, feel free to contact the school nurse or counselor for your child. (contact information on other side)

Student Name _____ **Grade** _____

_____ NO, my child does not have permission to be in contact with a pet therapy dog for the 2019-2020 school year.

Parent/ Guardian Signature _____

Date _____

If there are any reasons you would like to share why, please list them below:
