“Working Together for the Success of All”

**Educator Standards**

**Professional Knowledge** – The educator demonstrates an understanding of the curriculum, subject content, and diverse needs of students by providing meaningful learning experiences.

**Instructional Planning** – The educator effectively plans using the approved curriculum, instructional strategies, resources, and data to meet the needs of all students.

**Instructional Delivery** – The educator effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs.

**Assessment of/for Learning** – The educator systematically gathers, analyzes, and uses relevant data to measure student progress, guide instructional content and delivery methods, and provide timely feedback to students, parents, and stakeholders.

**Learning Environment** – The educator uses resources, routines, and procedures to provide a respectful, safe, positive, student-centered environment that is conducive to student engagement and learning.

**Professionalism** – The educator demonstrates behavior consistent with legal, ethical, and professional standards, contributes to the profession, and engages in professional growth that results in improved student learning.

**Educational Specialist Standards**

**Professional Knowledge** – The educational specialist uses professional knowledge to address the needs of the target learning community while demonstrating respect for individual differences, cultures, and learning needs.

**Communication & Collaboration** – The educational specialist communicates and collaborates effectively with learners, families, staff, and the community to promote student learning and well-being.

**Assessment** – The educational specialist gathers, analyzes, and uses data to determine learner/program needs, measure learner/program progress, guide instruction and intervention, and provide timely feedback to learners, families, staff, and community.

**Program Planning & Management** – The educational specialist effectively plans, coordinates, and manages programs and services consistent with established guidelines, policies, and procedures.

**Program Deliver** – The educational specialist uses professional knowledge to implement a variety of services for the targeted learning community.

**Professionalism** – The educational specialist demonstrates behavior consistent with legal, ethical, and professional standards, contributes to the profession, and engages in professional growth.

**School Administrator Standards**

**Leadership for Student Learning** – The school administrator drives the success of each learner through collaborative implementation of a shared vision of teaching and learning that leads to student academic progress and school improvement.

**School Climate** – The school administrator fosters the success of all students by advocating, developing, nurturing, and sustaining a safe, positive, and academically engaging school climate.

**Human Resources Leadership** – The school administrator provides effective leadership in the area of human resources by assisting with selection and induction, and by supporting, developing, evaluating, and retaining quality instructional and support personnel.

**Organizational Management** – The school administrator fosters the success of all students by supporting, managing, and overseeing the school’s organization, operation, and use of resources.

**Communication & Community Relations**
The school administrator fosters the success of all students by effectively communicating, collaborating, and engaging stakeholders to promote understanding, support, and continuous improvement of the school’s programs and services aligned with the school’s vision.

**Professionalism** – The school administrator fosters the success of all students by demonstrating behavior consistent with legal, ethical, and professional standards, engaging in continuous professional development, and contributing to the profession.