

## First Grade ELA - Priority Standards & Proficiency Scales

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*click on here for proficiency scales*

### **Reading - Literature**

RL.1.1 - Ask and answer questions about key details in a text.

RL.1.2 - Retell stories, including key details, and demonstrate understanding of their central message or lesson.

RL.1.3 - Describe characters, settings, and major events in a story, using key details.

RL.1.10 - With prompting and support, read prose and poetry of appropriate text complexity for grade 1.

### **Reading - Informational Text**

RIT.1.1 - Ask and answer questions about key details in a text.

RIT.1.2 - Identify the main topic and retell key details of a text.

RIT.1.5 - Know and use various text features (headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

RIT.1.10 - With prompting and support, read informational texts appropriately complex for grade 1.

### **Reading - Foundational Skills**

RF.1.1 - Demonstrate understanding of the organization and basic features of print.

RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds.

RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.4 - Read with sufficient accuracy and fluency to support comprehension.

### **Writing**

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.1.2 - Write informational/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

W.1.3 - Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

### **Speaking and Listening**

SL.1.1 - Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and large groups.

SL.1.4 - Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

## **Language**

L.1.1 - Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.

L.1.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.