

# Corrective Action: Friendship Learning Center CLC 2019-2020

## **Academic Enrichment**

- Last year a majority of our academic enrichment occurred during the after school CLC time and our mornings were spent focused on physical activity, social emotional learning, math and literacy. For this coming school year we will be sure to implement an academic enrichment time in the morning program as well. Our schedule will look as follows:

### Morning Program

7:15-7:30-Arrivals/Read Aloud/Literacy

7:30-8:00 Academic Enrichment

8:00-8:30 Physical Activity

8:30 Breakfast

### Afternoon Program

3:45 Snack

4:00-4:30 Physical Activity

4:30-5:00 Academic Time/Homework Help

5:00-5:30 Enrichment

- Another change we're going to make is to have E3 staff involved in more of the planning of these activities. They have done a great job in the past of implementation, but we want to involve the more in the process of planning. In order to make this possible, we will meet once a month with our staff in order to plan these activities and have staff meetings.
- Also, we will be looking at giving the students a voice in planning activities and family nights.
- Here is the link to the website we have started for E3. We will be linking it to the district site and the elementary site.

<https://sites.google.com/nfdlschools.org/flce3/home>

## **Planning Process**

1. When planning academic enrichment activities for our students, we will be sure to do the following:
  - a. Use the Common Core State Standards and the DPI Academic Page as a resource for our planning. <https://dpi.wi.gov/standards>
  - b. Sit down with staff during our monthly meetings and discuss what academic areas we are going to focus on based off of our academic needs through our STAR assessment. These meetings will occur on the 1st Wednesday of every month.
  - c. Continue to monitor our progress toward our CLC objectives through the STAR assessment, which is given at three different points throughout the academic year.
  - d. Involve student voice through monthly interest surveys before planning activities.
  - e. Involve staff voice through interest/suggestion surveys before planning activities.
  - f. Plan these academic enrichment activities during our morning and afternoon sessions in order to reach all of our students.
2. Judy and I (directors) will incorporate the above steps before writing the lesson plans for our CLC. We will take the notes from the monthly staff meeting and make our plans for the next month.

## **Evaluation of Program**

- Last year we used WASCIP to monitor our progress toward our objectives. This year we're working on our website that will be shared with families and the community. We will share our objectives, along with other important CLC information on the website. In addition, we will share out CLC information and progress toward objectives 3x a year at our District Board Meetings.
- We also want to utilize student surveys more frequently and make sure our program is highly publicized during our school registration this summer.

