

Schools:

Early Learning: 920-929-3762/fax 920-322-9117 Friendship Learning 920-929-3757/fax 920-929-7020 Bessie Allen: 920-929-3754/fax 920-929-3747 Horace Mann: 920-929-3740/fax 920-929-3664

SEIZURE ACTION PLAN

**This student is being treated for a seizure disorder. The information below should assist you if a seizure occurs during school hours

Student Informa	ation						
Student's Last Name		Student's First	Name				
Parent/Guardia	n Information						
Parent/Guardian 1 Name:		Phone Number(s					
			~				
Parent/Guardian 2 Name:		Home: Phone Number(s	Cell:	Work:			
Parent/Guardian 2 Name:		Filone Number(s)				
		Home:	Cell:	Work:			
Other Emergency Contact	ct	DI VI I					
Name/Relation		Phone Number(s	Phone Number(s)				
		Home:	Cell:	Work:			
Health Informat	tion						
Treating Physician		Phone #					
Significant Medical Histor							
Significant Medical Histor	у						
Seizure Information							
Seizure Type	Length	Frequency	Description				
			•				
Cairma Trianana an Warnin	C:						
Seizure Triggers or Warnin	ig Signs:						
Student's Response After	a Seizure:						

	& Comfort		Basic Seizure First Aid
lease describe basic first aid proce	classroom after a seizure?		Keep Calm & Track Time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For Tonic-Clonic seizures: Protect head Keep airway open/watch breathing Turn child on side
Emergency Response "seizure emergency" for this			A seizure is considered an emergency when: Convulsive (tonic-clonic) seizure lasts
Seizure Emergency Protocol (Check all that apply and clarify below) Contact School Nurse Call 911 for transport to Notify parent or emergency contact Administer emergency medications as in Notify Doctor Other		dicated below	 Convuisive (torriccionic) seizure lasts more than 5 min. Student has repeated seizures w/out regaining consciousness Student is injured or diabetic Student has a first-time seizure Student has breathing difficulties Student has seizure in water
Treatment Protocol During Emergency Medication Med ☑	ng School Hours (include daily Dosage & Time of Day Given	Common Side Effects	, and the second
			
oes student have a Vagus Nerve S	Stimulator? If YES, describe magnet use:		
	nd Precautions (regarding scho	ool activities, sports	, trips, etc.)
Parent Compleby give my permission for my child to rescribed by my child's physician. it is my	nd Precautions (regarding schoos or precautions: plete: receive the specialized procedure named above my understanding that the designated person(s) ee to notify the school immediately of any changes	Please circle one item a. I have reviewed written. b. I have reviewed my modifications c. I do not approve	or Physician use only: :: and approved the attached procedure as and approved the attached procedure with